

# **SCORE 3**

## *workbook*

### **Chapter 4**

# Unit 01

## PART 1. Vocabulary

Word	Meaning	Part of speech	Synonym & Antonym
terrorism	테러행위	v. terrorize, terrify a. terrible, terrific	
crime	범죄	a. criminal	offense, vice right, virtue
ban	금지하다	n. ban	prevent, prohibit, forbid allow, permit, welcome
commit	저지르다	n. commitment a. committable	perpetrate, violate defend
religious	종교적인	n. religion a. religiously	godly, divine, holy secular, worldly
prevent	방해하다	n. prevention a. preventive	interfere, disturb, frustrate assist, help
test	검사하다	n. test a. testable	inspect, check, examine
criminal	범인	n. crime adv. criminally	offender detective, officer
offense	위반	v. offend a. offensive	breach, violation, infringement obey, observe
organization	조직	v. organize a. organizational	association, corporation
allow	허락하다	n. allowance a. allowable	admit, let, permit prohibit, forbid, ban
exchange	교환하다	n. exchange a. exchangeable	trade, transact, swap
illegal	불법의	v. illegalize adv. illegally	unlawful, unauthorized lawful, legal, authorized
impossible	불가능한	n. impossibility a. impossibly	unable, out of the question possible, practical, feasible
athlete	운동선수	n. athletics a. athletic	

**Practice A** 다음 설명이 의미하는 단어를 보기에서 찾아 쓰시오.

drug	among	program	support	pass
virus	catch	common	member	head

- 1 \_\_\_\_\_ : v. To find a criminal or enemy and stop them from escaping
- 2 \_\_\_\_\_ : n. An organized, systematic plan for solving a problem
- 3 \_\_\_\_\_ : v. To officially accept a law or proposal, especially by voting
- 4 \_\_\_\_\_ : n. A person or country that belongs to a group or organization
- 5 \_\_\_\_\_ : n. A substance that people take to improve their performance
- 6 \_\_\_\_\_ : n. A very small living thing that causes infectious illnesses
- 7 \_\_\_\_\_ : a. Happening often and to many people or in many places
- 8 \_\_\_\_\_ : v. To say that you agree with an idea, group, or person
- 9 \_\_\_\_\_ : n. The front or the most important position
- 10 \_\_\_\_\_ : prep. In or through the middle of a group of people or things

**Practice B** 다음 주어진 단어의 동의어를 골라 쓰시오.

permit	interfere	examine	offense	divine
offender	prohibit	association	unable	trade

- 1 \_\_\_\_\_ : ban, forbid, prevent
- 2 \_\_\_\_\_ : allow, admit, let
- 3 \_\_\_\_\_ : swap, transact, exchange
- 4 \_\_\_\_\_ : vice, crime
- 5 \_\_\_\_\_ : disturb, prevent, frustrate
- 6 \_\_\_\_\_ : impossible, out of the question
- 7 \_\_\_\_\_ : criminal
- 8 \_\_\_\_\_ : corporation, organization
- 9 \_\_\_\_\_ : inspect, check, test
- 10 \_\_\_\_\_ : religious, godly, holy

**Practice C** 다음 빈 칸에 들어갈 알맞은 단어를 쓰시오.

- |    |                    |              |
|----|--------------------|--------------|
| 1  | 예방하기 위해 만들어지다      | be _____     |
| 2  | 테스트를 받다            | _____        |
| 3  | 최초의 위반에 대해서는       | for _____    |
| 4  | 운동을 하는 것이 허용되지 않는다 | not _____    |
| 5  | 한 번의 테스트           | a _____      |
| 6  | UN을 제외하고는          | _____ the UN |
| 7  | 2010년 현재로          | _____ 2010   |
| 8  | 많은 범죄를 저지르다        | commit _____ |
| 9  | 마약거래에 대항하여 싸우다     | fight _____  |
| 10 | 정치에 관여하다           | get _____    |

**Practice D** 다음 빈 칸에 들어갈 알맞은 단어를 고르고, 필요한 경우 고쳐 쓰시오.

against	state	dangerous	mean	for
basically	cost	international	hacker	ever

- Being an adult \_\_\_\_\_ you have to be responsible for what you do.
- The \_\_\_\_\_ who passed through the security system was caught by the police.
- They will be remembered as the best rivals \_\_\_\_\_ in history.
- California is one of the richest \_\_\_\_\_ in the USA.
- I am planning to travel abroad \_\_\_\_\_ the first time this summer vacation.
- This product will have power not only in the domestic but also in the \_\_\_\_\_ markets.
- Many people have bad feeling about the high \_\_\_\_\_ of luxury goods.
- Math is \_\_\_\_\_ the most important in studying science.
- There are many people who enjoy \_\_\_\_\_ activities like extreme sports.
- People tend to discriminate \_\_\_\_\_ colored people even until now.

## Unit 01

## PART 2. Listening dictation

### A. Reading passage 1

Today in Texas, a new \_\_\_\_\_. It says that all high school \_\_\_\_\_  
\_\_\_\_\_. Steroids make athletes play better. But they are dangerous drugs. The new  
law was made to \_\_\_\_\_. Actually, Texas is not  
the first state to start steroid testing for them. In 2006, New Jersey first started the  
testing. But Texas will have the country's largest high school testing program. It will \_\_\_\_  
\_\_\_\_\_ high school athletes \_\_\_\_\_ steroids. For \_\_\_\_\_, athletes  
will not be \_\_\_\_\_. For a second offense, they will not be  
allowed to play sports for 90 days. For the third one, they will be banned from playing  
sports games ever again. Now, many people support the steroid testing. However, the  
cost of it is the biggest problem: a single test can be from \$110 to \$175.

### B. Reading passage 2

**Reporter:** Mr. Thomson, could you tell me about Interpol?

**Interpol Officer:** Of course. Interpol means International Criminal Police Organization.  
Interpol is \_\_\_\_\_, except for the UN. \_\_\_\_\_, it  
has 188 member countries. And its head office is in Lyon, France. Basically, Interpol helps  
police officers \_\_\_\_\_. International criminals commit  
many crimes in different member countries. All of the member countries \_\_\_\_\_  
\_\_\_\_\_ to catch these \_\_\_\_\_. Otherwise, it might be \_\_\_\_\_  
\_\_\_\_\_.

**Reporter:** What kinds of crimes does Interpol \_\_\_\_\_?

**Interpol Officer:** Well, the most common international crimes these days are computer  
crimes. We help the police find hackers or people who make computer viruses. We also  
fight \_\_\_\_\_. But it is illegal to get involved \_\_\_\_\_  
religious matters.

## Unit 01

### PART 3. Writing

**Practice A.** 주어진 말을 알맞은 순서로 배열하십시오.

1. ( steroid testing / to start / not / Texas / them. / is / the first state / for )

→ \_\_\_\_\_

2. ( ever / banned / will be / again. / from / They / playing / sports games )

→ \_\_\_\_\_

3. ( A / \$110 / single test / can / \$175. / be / to / from )

→ \_\_\_\_\_

4. ( these days / most / The / common / computer crimes. / international crimes / are )

→ \_\_\_\_\_

5. ( political / is / illegal / It / to get / or religious matters. / involved / in )

→ \_\_\_\_\_

**Practice B.** 다음 우리말과 일치하도록 괄호 안의 말을 이용하여 문장을 완성하십시오.

1. 당신은 2주일 이내에 그 결과에 대해 통보 받을 것입니다. (will be + p.p)

→ \_\_\_\_\_

2. 나는 내 컴퓨터를 제외하고 아무것도 건드리지 않는다. (except for)

→ \_\_\_\_\_

3. 그는 그녀와 결혼하기 위해 가진 돈을 모두 써서 집을 샀다. (all of)

→ \_\_\_\_\_

**Practice C.** 다음 보기 문장을 참고하여 빈칸에 알맞은 말을 영어로 쓰시오.

★보기 : 너는 조만간 선생님께서 그 문제에 대해 들을 것이다.

□ → You **will be told** by your teacher about the problem soon enough.

1. 그녀가 Jack을 대신해서 지배인으로 승진될 것이다.

→ She \_\_\_\_\_ to manager instead of Jack.

2. 그 공사는 올해 말까지 완료될 것이다.

→ The construction \_\_\_\_\_ the end of this year.

★보기 : Daniel은 화장실만 빼놓고 집을 청소했다.

□ → Daniel has cleaned the house **except for** the bathroom.

3. 악취가 나는 것 말고는 거기가 정말 낭만적이었다.

→ There was really \_\_\_\_\_ the bad smell.

4. 나는 그녀가 술 취했을 때 말고는 그녀에 대한 모든 것을 좋아한다.

→ I like all about her \_\_\_\_\_ when she is \_\_\_\_\_.

★보기 : 모든 회원국들은 서로 정보를 교환한다.

□ → **All of** the member countries exchange information.

5. 그 남자는 죽기 전에 그의 재산을 모두 기부했다.

→ The man donated \_\_\_\_\_ before he die.

6. 북한의 그 실험에 대해 모든 나라가 비난했다.

→ \_\_\_\_\_ the countries \_\_\_\_\_ North Korea \_\_\_\_\_ the experiment.

## Unit 02

## PART 1. Vocabulary

Word	Meaning	Part of speech	Synonym & Antonym
obesity	비만	a. obese adv. obesely	fatness, overweight skinniness, slenderness
bully	괴롭히는 사람	v. bully	tormentor, gangster comforter, soother
junk food	정크푸드		instant, fast food
avoid	피하다	n. avoidance a. avoidable	escape, shun, dodge confront, stand against
vending machine	자판기		
yell	소리지르다	n. yell	scream, shout, cry whisper, murmur
chip	얇은 조각	v. chip a. chipped	flake, fragment, piece mass, block, loaf
guidance	안내	v. guide a. guidable	advice, direction, instruction
quiet	조용한	n. quietness adv. quietly	calm, mute, noiseless noisy, disturbing, loud
pastry	페이스트리		
fried	튀긴	v. fry n. fry	popped raw, fresh, natural
scream	소리치다	n. scream a. screaming	cry, shout, yell whisper, murmur
laugh at	비웃다		sneer, mock, scorn praise, respect
choose	고르다	n. choice a. choosy	pick, select
responsible	책임 있는	v. respond n. responsibility	accountable, liable irresponsible

**Practice A** 다음 설명이 의미하는 단어를 보기에서 찾아 쓰시오.

push	snack	exercise	watch	sell
mean	machine	baseball	touch	turn

- 1 \_\_\_\_\_ : v. To hurt someone or damage something
- 2 \_\_\_\_\_ : n. A piece of equipment with moving parts doing a particular job
- 3 \_\_\_\_\_ : n. An game of 9 players hitting a ball and running around bases
- 4 \_\_\_\_\_ : v. To move your body to look in a different direction
- 5 \_\_\_\_\_ : v. To give something to someone in exchange for money
- 6 \_\_\_\_\_ : n. Physical activities that you do in order to stay healthy
- 7 \_\_\_\_\_ : v. To encourage or force someone to do something
- 8 \_\_\_\_\_ : n. A small amount of food that is eaten between main meals
- 9 \_\_\_\_\_ : a. Ill-tempered or showing malice or lack of kindness
- 10 \_\_\_\_\_ : v. To look at someone or something for a period of time

**Practice B** 다음 주어진 단어의 동의어를 골라 쓰시오.

sneer	tormentor	accountable	select	shout
mute	instruction	overweight	instant	escape

- 1 \_\_\_\_\_ : avoid, shun, dodge
- 2 \_\_\_\_\_ : junk food, fast food
- 3 \_\_\_\_\_ : quiet, calm, noiseless
- 4 \_\_\_\_\_ : liable, responsible
- 5 \_\_\_\_\_ : fatness, obesity
- 6 \_\_\_\_\_ : advice, guidance, direction
- 7 \_\_\_\_\_ : gangster, bully
- 8 \_\_\_\_\_ : cry, scream, yell
- 9 \_\_\_\_\_ : choose, pick
- 10 \_\_\_\_\_ : mock, scorn, laugh at

**Practice C** 다음 빈 칸에 들어갈 알맞은 단어를 쓰시오.

- |    |                   |                   |
|----|-------------------|-------------------|
| 1  | 더 무거워지다           | get _____         |
| 2  | 과거에는              | in _____          |
| 3  | 나쁜 음식을 덜 먹다       | eat _____         |
| 4  | 아이들이 운동을 하도록 강요하다 | _____ to exercise |
| 5  | 간식을 피하다           | _____             |
| 6  | 적어도               | _____             |
| 7  | 다른 모든 아이들         | all _____         |
| 8  | 정말 빨리 달리다         | _____             |
| 9  | 그를 건드리다           | _____             |
| 10 | 그가 우리 팀에 들어오길 원하다 | want him _____    |

**Practice D** 다음 빈 칸에 들어갈 알맞은 단어를 고르고, 필요한 경우 고쳐 쓰시오.

heavy	video	get out	candy	past
fast	health	popular	beat	only

- Apple's iPhone made a renovation of portable \_\_\_\_\_ game industries.
- I commute to work by bicycle in order to stay \_\_\_\_\_.
- Energy drinks are very \_\_\_\_\_ nowadays, but they have many problems.
- He just wanted to \_\_\_\_\_ of the classroom and feel the freedom.
- If you \_\_\_\_\_ someone, you can go prison in the worst case.
- He felt his \_\_\_\_\_ duty after the death of his parents.
- You have to avoid \_\_\_\_\_ and chocolates not to have teeth decay.
- The rocket has to be as \_\_\_\_\_ as 8 kilometers per second.
- I \_\_\_\_\_ wanted to see her face, but it was not easy either.
- She had surgery in the \_\_\_\_\_ and it is still affecting until now.

## Unit 02

## PART 2. Listening dictation

### A. Reading passage 1

Teenage obesity is a big problem in many countries. Obesity is serious because it causes many health problems. Kids are \_\_\_\_\_, and they are getting heavier. Kids eat a lot of fast food like hamburgers, fries, hot dogs, pizza, fried chicken, etc. Kids also love snacks like ice cream, chocolate, soft drinks, potato chips, \_\_\_\_\_. These foods are \_\_\_\_\_. Also, many young people don't exercise. They like to play video games like Play Station, \_\_\_\_\_, or watch TV. In the past, children \_\_\_\_\_ more than children today. Children \_\_\_\_\_. They need to learn to eat better food and avoid snacks. Schools \_\_\_\_\_. The vending machines in school sell a lot of junk food like candy and potato chips. If there are no vending machines in schools, kids cannot eat junk food. Schools and parents should push kids to play sports and exercise more. Children need to be healthy.

### B. Reading passage 2

Martin was 12 years old. He was a little heavy and not very popular. He loved baseball, but the other kids at school never wanted to play with him. Rick was \_\_\_\_\_. He was always mean to Martin. He always laughed at Martin and said, "You are too fat to play baseball. Go away!" Sometimes he hit Martin. Martin \_\_\_\_\_.  
(B) One day, some boys were playing baseball. Martin walked up to the baseball field. He only wanted to watch the game. Rick saw Martin. "Get out of here, fat boy!" he yelled. "Yeah, get out of here! You're fat and slow," said the other boys. "I only want to watch," said Martin in \_\_\_\_\_.  
(A) Rick walked up to Martin. "Let's \_\_\_\_\_. Let's make him cry," said Rick. Martin turned and ran. Martin was heavy, but he ran fast. Rick was close, but he didn't catch Martin. Martin \_\_\_\_\_ three times. The third time, \_\_\_\_\_ standing on home base. "Oh no! They will catch me!" thought Martin. "Yeah! I got you now, fat boy!" yelled Rick.  
(C) "Don't touch him, Rick" \_\_\_\_\_. "What? He's just a fat boy," said Rick. "He can really run fast. We want \_\_\_\_\_," they said. "You can play baseball with him or me. You can't \_\_\_\_\_. Choose!" screamed Rick. "OK. We choose Martin. Go away!" they said. Martin played baseball, and Rick never hit him again.

## Unit 02

### PART 3. Writing

**Practice A.** 주어진 말을 알맞은 순서로 배열하십시오.

1. ( because / many / Obesity / serious / it / is / health problems. / causes )

→ \_\_\_\_\_

2. ( need / They / to eat / to learn / food / better / snacks. / and avoid )

→ \_\_\_\_\_

3. ( there are / kids / If / schools, / in / junk food. / cannot eat / no vending machines )

→ \_\_\_\_\_

4. ( the other / home base. / all / standing / The third time, / on / were / kids )

→ \_\_\_\_\_

5. ( baseball / me. / can / You / with him / play / or )

→ \_\_\_\_\_

**Practice B.** 다음 우리말과 일치하도록 괄호 안의 말을 이용하여 문장을 완성하십시오.

1. 너는 감기에 걸리지 않으려면 손을 씻어야 한다. (need to)

→ \_\_\_\_\_

2. 주말에 게임이나 하면서 시간을 낭비하지 말아라. (don't)

→ \_\_\_\_\_

3. 내 컴퓨터는 그 연구 프로젝트를 하기에는 너무 느리다. (too ~ to)

→ \_\_\_\_\_

**Practice C.** 다음 보기 문장을 참고하여 빈칸에 알맞은 말을 영어로 쓰시오.

★보기 : 모든 사람은 가끔 휴식을 취해야 한다.

□ → Everyone **needs to take** a rest sometimes.

1. 모든 학생들은 미래에 무엇을 할 지 생각할 필요가 있다.

→ \_\_\_\_\_ student \_\_\_\_\_ to think about \_\_\_\_\_ in the future.

2. 그녀는 천재이긴 하지만, 많은 연습이 필요하다.

→ \_\_\_\_\_ she is a \_\_\_\_\_, she \_\_\_\_\_ to practice \_\_\_\_\_.

★보기 : 5세 이하의 아이들의 손에 닿지 않도록 하시오.

□ → **Keep** it away from children under 5.

3. 공공장소에서 흡연하지 말고 다른 사람들을 배려해 주세요.

→ \_\_\_\_\_ in public areas and \_\_\_\_\_ about others.

4. 열차가 완전히 멈출 때까지 노란 선 뒤에서 기다리세요.

→ \_\_\_\_\_ the yellow line \_\_\_\_\_ the train completely \_\_\_\_\_.

★보기 : 너는 야구를 하기에는 너무 뚱뚱해.

□ → You are **too** fat **to** play baseball.

5. 그의 고향은 비행기 없이 가기에 너무 멀다.

→ His hometown \_\_\_\_\_ to go \_\_\_\_\_ an airplane.

6. 나는 연속해서 밤을 새기에는 너무 피곤했다.

→ I was \_\_\_\_\_ to \_\_\_\_\_ all night continuously.

## Unit 03

## PART 1. Vocabulary

Word	Meaning	Part of speech	Synonym & Antonym
underground	지하의	n. underground	subterranean, subsurface ground, surface
sea level	해수면		
injury	부상	v. injure a. injurious	wound cure, treatment
rescue	구조하다	n. rescue	deliver, save abandon, desert
melt	녹다	a. melting	dissolve, thaw freeze, solidify
volunteer	지원자	v. volunteer a. voluntary	applicant
disaster	재난	a. disastrous adv. disastrously	calamity, catastrophe success, luck
save	구하다	n. save a. saving	rescue, deliver abandon, desert
thrilling	오싹하게 하는	v. thrill n. thrill	exciting, creepy dull, numb
hazard	위험	a. hazardous adv. hazardously	danger, peril, risk safety, security
trap	가두다	n. trap a. trapped	shut up, confine free, release, liberate
polar	극지의	v. polarize n. pole	equatorial
urgent	긴급한	v. urge n. urgency	pressing, immediate, emergent insignificant, trivial
temperature	온도	a. temperate adv. temperately	
environment	환경	a. environmental adv. environmentally	surroundings, atmosphere

**Practice A** 다음 설명이 의미하는 단어를 보기에서 찾아 쓰시오.

coast	pollution	greenhouse	under	coal
hurry	electric	technology	advice	solve

- 1 \_\_\_\_\_ : n. A glass building used for growing plants that need warmth
- 2 \_\_\_\_\_ : a. Needing electricity to work, or used for carrying electricity
- 3 \_\_\_\_\_ : v. To do something more quickly than usual
- 4 \_\_\_\_\_ : n. Ways of doing things that are based on modern science
- 5 \_\_\_\_\_ : n. The area where the land meets the sea
- 6 \_\_\_\_\_ : n. The process of making air, water etc dangerously dirty
- 7 \_\_\_\_\_ : v. To find or provide a way of dealing with a problem
- 8 \_\_\_\_\_ : n. An opinion you give someone about what they should do
- 9 \_\_\_\_\_ : prep. Below or at a lower level than something
- 10 \_\_\_\_\_ : n. A hard black mineral which is burnt to produce heat

**Practice B** 다음 주어진 단어의 동의어를 골라 쓰시오.

wound	creepy	catastrophe	deliver	confine
dissolve	atmosphere	subterranean	pressing	peril

- 1 \_\_\_\_\_ : melt, thaw
- 2 \_\_\_\_\_ : injury
- 3 \_\_\_\_\_ : surroundings, environment
- 4 \_\_\_\_\_ : emergent, immediate, urgent
- 5 \_\_\_\_\_ : shut up, trap
- 6 \_\_\_\_\_ : exciting, thrilling
- 7 \_\_\_\_\_ : calamity, disaster
- 8 \_\_\_\_\_ : underground, subsurface
- 9 \_\_\_\_\_ : danger, hazard, risk
- 10 \_\_\_\_\_ : rescue, save

**Practice C** 다음 빈 칸에 들어갈 알맞은 단어를 쓰시오.

- |    |                    |                  |
|----|--------------------|------------------|
| 1  | 좁은 공간에 갇히다         | get _____        |
| 2  | 많은 위험에 직면하다        | face _____       |
| 3  | 다급한 상황             | an _____         |
| 4  | 기획하고 만드는데 시간을 보내다  | spend time _____ |
| 5  | 그 동안               | _____            |
| 6  | 자동차와 공장으로부터 나오는 가스 | gases _____      |
| 7  | 열을 가두다             | trap _____       |
| 8  | 결과로서 발생하다          | happen _____     |
| 9  | 해로운 가스의 양을 줄이다     | cut down _____   |
| 10 | 환경에 해로운            | harmful _____    |

**Practice D** 다음 빈 칸에 들어갈 알맞은 단어를 고르고, 필요한 경우 고쳐 쓰시오.

situation	replace	especially	harmful	soon
attention	therefore	worldwide	include	globe

- The web site is blamed \_\_\_\_\_ for its biased political inclination.
- Every member of the team \_\_\_\_\_ the coach was the hero of the game.
- Smart phone is used more than 1 billion people \_\_\_\_\_.
- They say it is \_\_\_\_\_ to eat an apple in the evening, but it's not true.
- Combination of E-book and tablet PC is \_\_\_\_\_ original book market.
- It makes me happy that I will be paid for my work \_\_\_\_\_.
- He has travelled more than 80 countries around the \_\_\_\_\_.
- People tend to avoid bad \_\_\_\_\_ and ignore others troubles.
- I am an engineer; \_\_\_\_\_ I am interested in automobiles.
- They didn't pay any \_\_\_\_\_ to others when they were together.

## Unit 03

## PART 2. Listening dictation

### A. Reading passage 1

(C) \_\_\_\_\_ many hazards. Pollution is one of the worst, especially gases from cars and factories. These gases \_\_\_\_\_; this is called the greenhouse effect. \_\_\_\_\_, and many things are happening as a result.

(A) For example, the polar ice caps are melting. This means animals that live there \_\_\_\_\_. Furthermore, sea levels are rising faster than ever before. In a few hundred years, cities in the coast like New York and Los Angeles could be under water.

(B) However, people are working to solve the problem. Electric cars will \_\_\_\_\_. Also, more people are using energy from the sun and the wind. One day, this \_\_\_\_\_, which are very harmful to the environment. With enough work, we can make our Earth healthy again.

### B. Reading passage 2

(B) The 2010 mining disaster in Chile \_\_\_\_\_. Thirty-three miners got trapped in a small space 2,000 feet underground. \_\_\_\_\_, they \_\_\_\_\_. Injury, sickness, and hunger were just a few of these dangers. It was an urgent situation.

(A) Therefore, the world had to hurry to rescue these miners. Scientists and engineers from all over the globe \_\_\_\_\_ to save them. Volunteers, technology, and advice came from countries including Canada, Germany, Argentina, and South Africa. Rescuers \_\_\_\_\_ that they needed.

(C) All the while, other volunteers \_\_\_\_\_ to keep the miners alive. After 69 days underground, all the miners were finally saved. It was a thrilling day for people worldwide. And the case showed what people can do when they work together.

## Unit 03

### PART 3. Writing

**Practice A.** 주어진 말을 알맞은 순서로 배열하십시오.

1. ( small space / got / Thirty-three miners / 2,000 feet underground. / trapped / a / in )

→ \_\_\_\_\_

2. ( can / people / The case / work together. / showed / do when / what / they )

→ \_\_\_\_\_

3. ( Pollution / gases / is / cars and factories. / one of / especially / the worst, / from )

→ \_\_\_\_\_

4. ( energy / the sun / More people / the wind. / using / are / from / and )

→ \_\_\_\_\_

5. ( enough work, / With / our Earth / we / again. / can / healthy / make )

→ \_\_\_\_\_

**Practice B.** 다음 우리말과 일치하도록 괄호 안의 말을 이용하여 문장을 완성하십시오.

1. 나는 직장엔 차로 통근하는데 그 차는 10년이 넘었다. (which)

→ \_\_\_\_\_

2. 천둥 소리에 놀라서, 그녀는 창문을 닫았다. (being + p.p)

→ \_\_\_\_\_

3. 그는 최신 기술들에 대해 공부하는 것으로 평생을 보냈다. (spend ~ on)

→ \_\_\_\_\_

**Practice C.** 다음 보기 문장을 참고하여 빈칸에 알맞은 말을 영어로 쓰시오.

★보기 : 그는 차를 고쳐보려고 노력했지만 그것이 매우 어렵다는 것을 알았다.

□ → He tried to repair his car, **which** he found very difficult.

1. 나는 컴퓨터로 일을 하는데 그것은 매우 느리고 시끄럽다.

→ I am working on a computer, \_\_\_\_\_ very slow and \_\_\_\_\_.

2. 우리는 굉장한 계획을 세웠는데 그것은 비 때문에 쓸모가 없었다.

→ We made a great plan, \_\_\_\_\_ because of rain.

★보기 : 도쿄에서 태어나서, David는 일본어를 유창하게 한다.

□ → **Born** in Tokyo, David speaks Japanese fluently.

3. 20개의 나라에서 출판되면서, 그 책은 인기를 이어나갔다.

→ \_\_\_\_\_ 20 countries, the book continued its \_\_\_\_\_.

4. 그 색깔에 만족해서, 그는 노란색 티셔츠를 골랐다.

→ \_\_\_\_\_ the color, he \_\_\_\_\_ yellow T-shirt.

★보기 : 구조자들은 그 기계들을 기획하고 만들면서 시간을 보냈다.

□ → Rescuers **spent** time **on** planning and building the machines.

5. 그녀는 고급스러운 물건들을 사는 데에 절대로 그녀의 돈을 쓰지 않았다.

→ She \_\_\_\_\_ her money \_\_\_\_\_ luxurious goods.

6. 나는 보통 주말의 대부분을 휴식하며 보낸다.

→ I usually \_\_\_\_\_ my weekends on \_\_\_\_\_ a rest.

## Unit 04

## PART 1. Vocabulary

Word	Meaning	Part of speech	Synonym & Antonym
monitor	감시하다	n. monitor a. monitory	keep an eye on, observe ignore, disregard
bystander	방관자		onlooker, looker-on participant
ruin	파괴하다	n. ruin a. ruined	spoil, demolish, destroy improve, fix, repair
depression	의기소침	v. depress a. depressed	despair, gloom, slump excitement, delight
tend to	~의 경향이 있는		apt to, inclined to
anxiety	걱정	a. anxious adv. anxiously	concern, worry, care relief, comfort
guideline	지침		direction, instruction
take action	조치를 취하다		take measures, take steps
hateful	미운	v. hate adv. hatefully	horrible, detestable pleasant, appealing
private	사적인	n. privacy adv. privately	individual, secret, nonpublic public, open
explanation	설명	v. explain a. explanatory	excuse, account
victim	희생자	v. victimize	casualty, prey attacker, assailant
murder	살인	v. murder a. murderous	killing, homicide
hesitate	주저하다	n. hesitation a. hesitant	halt, hang back, waver
suicide	자살	v. suicide	

**Practice A** 다음 설명이 의미하는 단어를 보기에서 찾아 쓰시오.

cyber	trouble	schoolmate	handle	risk
until	attack	message	robber	else

- 1 \_\_\_\_\_ : n. A state or condition of distress, need, or misfortune
- 2 \_\_\_\_\_ : adv. Besides or in addition to someone or something
- 3 \_\_\_\_\_ : pref. Relating to, made by, or existing only on computers
- 4 \_\_\_\_\_ : n. Someone who goes to the same school as you
- 5 \_\_\_\_\_ : n. A piece of information that you send to another person
- 6 \_\_\_\_\_ : v. To deliberately use violence to hurt or damage a person
- 7 \_\_\_\_\_ : prep. Up to the time when something happens
- 8 \_\_\_\_\_ : n. The possibility that something bad, unpleasant may happen
- 9 \_\_\_\_\_ : v. To deal with a problem by behaving in a particular way
- 10 \_\_\_\_\_ : n. Someone who steals money or property

**Practice B** 다음 주어진 단어의 동의어를 골라 쓰시오.

excuse	detestable	demolish	waver	prey
concern	despair	homicide	secret	observe

- 1 \_\_\_\_\_ : casualty, victim
- 2 \_\_\_\_\_ : explanation, account
- 3 \_\_\_\_\_ : individual, nonpublic, private
- 4 \_\_\_\_\_ : anxiety, care, worry
- 5 \_\_\_\_\_ : murder, killing
- 6 \_\_\_\_\_ : hateful, horrible
- 7 \_\_\_\_\_ : halt, hesitate, hang back
- 8 \_\_\_\_\_ : monitor, keep an eye on
- 9 \_\_\_\_\_ : depression, gloom, slump
- 10 \_\_\_\_\_ : destroy, ruin, spoil

**Practice C** 다음 빈 칸에 들어갈 알맞은 단어를 쓰시오.

- |    |                   |                    |
|----|-------------------|--------------------|
| 1  | 우리 모두 알다시피        | as _____           |
| 2  | 중대한 문제            | a _____            |
| 3  | 헛소문을 퍼뜨리다         | _____              |
| 4  | 이 문제를 다루다         | _____ this problem |
| 5  | 다른 무엇보다도          | first _____        |
| 6  | 피해자들을 위험에 처하게 하다  | put _____          |
| 7  | 행동을 취하다           | _____              |
| 8  | 곤경에 처한            | in _____           |
| 9  | 강도에게 공격을 받다       | be attacked _____  |
| 10 | 책임감을 덜 느끼는 경향이 있다 | tend _____         |

**Practice D** 다음 빈 칸에 들어갈 알맞은 단어를 고르고, 필요한 경우 고쳐 쓰시오.

effect	happen	afraid of	among	major
online	prevent	responsible	scream	large

- To \_\_\_\_\_ global warming, many countries made regulations together.
- Electricity is one of the \_\_\_\_\_ powers in future energy industry.
- The company assured that nothing bad would \_\_\_\_\_ again.
- Today, various newspapers have their web sites, so that people can visit \_\_\_\_\_.
- She was not \_\_\_\_\_ losing her job so she did what she wanted freely.
- Everybody has to be \_\_\_\_\_ about their own health.
- People \_\_\_\_\_ aloud when they watch horror movies in a theater.
- He was certainly the best singer \_\_\_\_\_ the winners of the contest.
- There may be a side \_\_\_\_\_ of medications used to treat the disease.
- He wanted to build something \_\_\_\_\_ that can be seen anywhere in the city.

## Unit 04

### PART 2. Listening dictation

#### A. Reading passage 1

As we all know, cyber-bullying is a major problem on the Internet. \_\_\_\_\_ on websites are \_\_\_\_\_. This problem is more serious among children. Our children spread rumors about their schoolmates. They post others' pictures that are private. I feel that we \_\_\_\_\_. First and foremost, we should teach children \_\_\_\_\_. Cyber-bullying can put \_\_\_\_\_, depression, stress, and in some cases, suicide. We should also teach them that \_\_\_\_\_. For example, they can help prevent serious problems by telling teachers or parents when they see cyber-bullying. \_\_\_\_\_, we have to set guidelines for their internet activities. Talking about how they are spending their time online would be great. Lastly, we should keep the computer in a public place in the house. This way we can monitor our children if (d) they are bullying someone or being bullied online.

#### B. Reading passage 2

Most people believe that they will help \_\_\_\_\_. However, according to the "bystander effect" they might not. This is when a large group of people sees someone in trouble, but nobody does anything about it. The murder of Kitty Genovese in 1964 has been studied \_\_\_\_\_. Genovese was \_\_\_\_\_ on a New York street, and she \_\_\_\_\_ 30 minutes. The people who saw her didn't do anything until she died. How could they not help a person in trouble? There are a few explanations. In a large group, people tend \_\_\_\_\_. They feel that someone else will help the victim. Another reason is because most people do like everyone else in a group. If no one else helps the victim, then \_\_\_\_\_. Finally, many people are afraid of what might happen if they try to help.

## Unit 04

### PART 3. Writing

**Practice A.** 주어진 말을 알맞은 순서로 배열하십시오.

1. ( spending / Talking about / they are / be great. / how / online / their time / would )

→ \_\_\_\_\_

2. ( the computer / should / a public place / the house. / keep / in / in / We )

→ \_\_\_\_\_

3. ( anything / who / saw her / didn't / The people / died. / do / until she )

→ \_\_\_\_\_

4. ( most people / everyone else / Another reason / a group. / is / do like / because / in )

→ \_\_\_\_\_

5. ( what / to help. / if / Many people / afraid of / are / they try / might happen)

→ \_\_\_\_\_

**Practice B.** 다음 우리말과 일치하도록 괄호 안의 말을 이용하여 문장을 완성하십시오.

1. 시험을 치르기 전에 너는 잠을 충분히 자야 한다. (should)

→ \_\_\_\_\_

2. 그 가수의 월드투어 콘서트가 브라질에서 열리고 있다. (be + being + p.p)

→ \_\_\_\_\_

3. 내 강아지는 조용한 장소에서 소리를 내지 않도록 훈련 받아왔다. (have been + p.p)

→ \_\_\_\_\_

**Practice C.** 다음 보기 문장을 참고하여 빈칸에 알맞은 말을 영어로 쓰시오.

★보기 : 모든 사람은 운전 중 안전벨트를 해야 한다.

□ → Everyone **should wear** car seat belts while driving.

1. 학교에 정시에 도착하기 위해서 그는 빨리 일어나야 한다.

→ He \_\_\_\_\_ early to get to school \_\_\_\_\_.

2. 나는 이 똑 같은 문서를 100개 넘게 만들어야 한다.

→ I \_\_\_\_\_ this same documents \_\_\_\_\_ 100.

★보기 : 그가 타고난 판매원이기 때문에 이 책은 잘 팔리고 있다.

□ → This book **is being sold** well because he is a naturally good salesman.

3. 그들은 자신들이 속고 있다는 것을 절대로 알아차리지 못할 것이다.

→ They will never \_\_\_\_\_ that they \_\_\_\_\_.

4. 그녀는 자신이 미행당하고 있다고 느껴서, 갑자기 뛰기 시작했다.

→ She felt that she \_\_\_\_\_, so she started to run \_\_\_\_\_.

★보기 : 그 방은 청소되었다.

□ → The room **has been cleaned**.

5. 그 자료는 검토를 받아왔지만, 아무도 오차를 찾을 수 없었다.

→ The data \_\_\_\_\_, but \_\_\_\_\_ could find an error.

6. 그 호수는 공장의 폐기물 때문에 오염되어왔다.

→ The lake \_\_\_\_\_ because of the \_\_\_\_\_ from the factory.