

# **SCORE 1**

## *workbook*

### **Chapter 2**

# Unit 01

## PART 1. Vocabulary

| Word       | Meaning  | Part of speech                              | Synonym & Antonym                           |
|------------|----------|---|---|
| album      | 음악앨범     |   |   |
| global     | 세계적인     | adv. globally                               | worldwide, international<br>local, regional |
| cornet     | 코넷(악기이름) | n. storage<br>a. storable                   |   |
| culture    | 문화       | n. culturist<br>a. cultural                 | lifestyle                                   |
| childhood  | 어린시절     |   | youth, teens<br>adulthood                   |
| perform    | 공연하다     | n. performance, performer<br>a. performable | play, put on<br>watch, view                 |
| record     | 녹음하다     | a. recordable                               |   |
| musician   | 음악가      | a. musicianly                               | artist, performer                           |
| troubled   | 문제가 있는   | n. trouble<br>a. troublesome                | disturbed, uneasy                           |
| influence  | 영향력      | a. influential                              | effect, impact<br>powerlessness             |
| produce    | 생산하다     | n. product, production<br>v. productive     | create, manufacture, yield<br>destroy       |
| return     | 돌아오다     | n. returnee                                 | come back, revert<br>depart, leave          |
| unique     | 독특한      | n. uniqueness<br>adv. uniquely              | different, uncommon<br>ordinary, usual      |
| slave      | 노예       | n. slavery<br>a. slavish                    |   |
| meaningful | 중요한      | n. meaningfulness<br>adv. meaningfully      | important, significant<br>trivial, trifling |

**Practice A** 다음 설명이 의미하는 단어를 보기에서 찾아 쓰시오.

|         |             |         |        |       |
|---------|-------------|---------|--------|-------|
| popular | successful  | history | lesson | begin |
| famous  | composition | become  | huge   | skill |

- \_\_\_\_\_ : a. Having reached a wanted goal
- \_\_\_\_\_ : a. Known about by many people in many places
- \_\_\_\_\_ : n. All the things that happened in the past
- \_\_\_\_\_ : n. A period of time in which someone is taught a particular skill
- \_\_\_\_\_ : a. Liked by a lot of people
- \_\_\_\_\_ : v. To begin to be something, or to develop in a particular way
- \_\_\_\_\_ : n. A specific written or musical work
- \_\_\_\_\_ : n. An ability to do something well because of training
- \_\_\_\_\_ : a. Extremely large in size, amount, or degree
- \_\_\_\_\_ : v. Start to happen or exist from a particular time

**Practice B** 다음 주어진 단어의 동의어를 골라 쓰시오.

|         |           |          |        |             |
|---------|-----------|----------|--------|-------------|
| revert  | performer | create   | impact | significant |
| culture | worldwide | uncommon | put on | disturbed   |

- \_\_\_\_\_ : international, global
- \_\_\_\_\_ : lifestyle
- \_\_\_\_\_ : play, perform
- \_\_\_\_\_ : uneasy , troubled
- \_\_\_\_\_ : effect, influence
- \_\_\_\_\_ : important, meaningful
- \_\_\_\_\_ : different, unique
- \_\_\_\_\_ : manufacture, produce
- \_\_\_\_\_ : artist, musician
- \_\_\_\_\_ : come back, return

**Practice C** 다음 빈 칸에 들어갈 알맞은 단어를 쓰시오.

- |                 |                   |
|-----------------|-------------------|
| 1. 그룹의 멤버들      | the _____         |
| 2. 작곡을 하다       | write _____       |
| 3. 그들의 노래를 공연하다 | _____ their songs |
| 4. ~을 좋아하다      | be _____          |
| 5. 팝 문화에 끼친 영향  | _____ pop culture |
| 6. 역사상          | _____             |
| 7. 결국에는         | _____             |
| 8. 힘든 유년기       | a _____           |
| 9. 문제아들을 위한     | for _____         |
| 10. 트럼펫 수업을 받다  | _____ lessons     |

**Practice D** 다음 빈 칸에 들어갈 알맞은 단어를 고르고, 필요한 경우 고쳐 쓰시오.

|           |         |      |              |         |
|-----------|---------|------|--------------|---------|
| perform   | fond of | end  | influence on | unique  |
| wonderful | begin   | show | interesting  | popular |

- The rooms were filled with \_\_\_\_\_ works of art.
- The children \_\_\_\_\_ two plays each school year.
- They will \_\_\_\_\_ construction on the new school soon.
- She's \_\_\_\_\_ chocolate and has some every day.
- \_\_\_\_\_ your ticket to the woman at the entrance.
- I'd like to \_\_\_\_\_ by inviting questions from the audience.
- Books and movies about crime are \_\_\_\_\_ to many people.
- Her friends had a lot of \_\_\_\_\_ her decision to go into acting.
- I always wanted to be \_\_\_\_\_ at school, but I was too shy.
- The Earth is \_\_\_\_\_ in the solar system in that it supports plant and animal life.

## Unit 01

### PART 2. Listening dictation

#### A. Reading passage 1

The Beatles were an English rock band and formed in Liverpool in 1960. The members of the band were John Lennon, Paul McCartney, George Harrison and Ringo Starr. They wrote many \_\_\_\_\_ and \_\_\_\_\_ their songs. The songs were fun and interesting.

They became famous with their first song "Love Me Do" in England, but later they became global stars. They went to America in 1964. American people \_\_\_\_\_.

From 1965, they produced their best albums like *Rubber Soul*, *Revolver*, *The Beatles* and *Abbey Road*. They were very successful, but the band \_\_\_\_\_.

Their \_\_\_\_\_ was huge. Their music was new and unique. The words of the songs were meaningful. Many people still love to listen to their music.

#### B. Reading passage 2

Louis Armstrong was one of \_\_\_\_\_ in history. He was a jazz trumpet player and singer. His style of playing and singing was very unique. Louis Armstrong was born in New Orleans in 1901. \_\_\_\_\_, and his family was very poor. He had a difficult childhood and at last he had to go to a special school \_\_\_\_\_. He learned how to play the cornet there. After graduating, he took trumpet lessons from Joe King Oliver in Chicago. Later he went to New York City and played with the Fletcher Henderson's band. When Louis Armstrong returned to Chicago, he made a band and \_\_\_\_\_. The recordings showed his skill with the trumpet. His recording of 'What a Wonderful World' of 1968 \_\_\_\_\_ in England.

## Unit 01

### PART 3. Writing

**Practice A.** 주어진 말을 알맞은 순서로 배열하십시오.

1. ( compositions / They / many / wrote / their songs. / and performed / new musical )

→ \_\_\_\_\_

2. ( the songs / were / The words / meaningful. / of )

→ \_\_\_\_\_

3. ( trumpet lessons / Chicago. / He / Joe King Oliver / took / in / from )

→ \_\_\_\_\_

4. ( the most popular / history. / Louis Armstrong / one of / was / jazz musicians / in )

→ \_\_\_\_\_

5. ( playing / very / His / was / and singing / unique. / style of )

→ \_\_\_\_\_

**Practice B.** 다음 우리말과 일치하도록 괄호 안의 말을 이용하여 문장을 완성하십시오.

1. 미국인들은 그 그룹을 몹시 좋아했다. (be fond of)

→ \_\_\_\_\_

2. 그들이 대중문화에 끼친 영향은 막대하다. (influence on)

→ \_\_\_\_\_

3. Louis Armstrong은 1901년에 태어났다. (be born)

→ \_\_\_\_\_

**Practice C.** 다음 보기 문장을 참고하여 빈칸에 알맞은 말을 영어로 쓰시오.

★보기 : 나는 락음악을 매우 좋아한다.  
→ I **am fond of** rock music.

1. 우리는 축구 하는 것을 매우 좋아한다.  
→ We are \_\_\_\_\_ soccer.
2. 그녀는 요리하는 것을 좋아하지 않는다.  
→ She is \_\_\_\_\_ of \_\_\_\_\_.

★보기 : 나의 어머니는 내가 의사결정을 하는 데에 큰 영향을 끼친다 .  
→ My mother always **has** a big **influence on** my decision making.

3. 음악은 우리 정서에 강한 영향을 미친다.  
→ Music \_\_\_\_\_ a strong \_\_\_\_\_ our emotions.
4. 그 책은 그의 인생에 대단한 영향을 미쳤다.  
→ The book \_\_\_\_\_ a great \_\_\_\_\_ his life.

★보기 : 그와 나는 같은 날에 태어났다.  
→ He and I **were born** on the same day.

5. 너는 언제 태어났니?  
→ When \_\_\_\_\_ you \_\_\_\_\_?
6. 그는 프랑스인 부모에게서 태어났다.  
→ He \_\_\_\_\_ of(to) France \_\_\_\_\_.

## Unit 02

## PART 1. Vocabulary

| Word     | Meaning | Part of speech                 | Synonym & Antonym                            |
|----------|---------|--------------------------------|--|
| disagree | 동의하지 않다 | n. disagreement                | differ, dissent<br>assent, agree             |
| smart    | 똑똑한     | n. smartness                   | clever, bright, intelligent<br>stupid, silly |
| heroine  | 여자영웅    |                                | brave warrior<br>coward                      |
| win      | 이기다     | n. winner<br>a. winnable       | gain, triumph<br>lose, be beaten             |
| quarter  | 4분의 1   | a. quarterly                   |  |
| hobby    | 취미      |                                | pastime, interest                            |
| whisker  | 구레나룻    | a. whiskery                    |  |
| broom    | 빗자루     |                                | brush  |
| brave    | 용감한     | n. braveness<br>adv. bravely   | courageous, bold<br>cowardly                 |
| witch    | 마녀      | a. witchy                      |  |
| award    | 상       | a. awardable                   | prize, honor                                 |
| spirit   | 영혼      | a. spiritual                   | soul, ghost<br>body, flesh                   |
| magic    | 마술      | a. magical<br>adv. magically   | witchcraft                                   |
| visitor  | 방문객     | v. visit<br>a. visitable       | visitant, guest<br>host, hostess             |
| popular  | 인기 있는   | v. popularize<br>n. popularity | liked, hot, celebrated<br>unpopular, rare    |



**Practice A** 다음 설명이 의미하는 단어를 보기에서 찾아 쓰시오.

|            |        |        |        |          |
|------------|--------|--------|--------|----------|
| successful | appear | forest | mean   | director |
| character  | reason | blog   | answer | favorite |

- \_\_\_\_\_ : v. To take part in a film, play, concert, TV program etc
- \_\_\_\_\_ : n. A large area of land that is covered with trees
- \_\_\_\_\_ : n. A person in a book, play, film etc
- \_\_\_\_\_ : n. The person who gives instructions to the actor on a film
- \_\_\_\_\_ : v. To have or represent a particular meaning
- \_\_\_\_\_ : a. Having obtained wealth or position
- \_\_\_\_\_ : n. Something you say when you reply to a question
- \_\_\_\_\_ : n. The one that you like the most
- \_\_\_\_\_ : n. A web page that is made of information about a particular subject
- \_\_\_\_\_ : n. Why someone decides to do something

**Practice B** 다음 주어진 단어의 동의어를 골라 쓰시오.

|            |       |         |        |            |
|------------|-------|---------|--------|------------|
| clever     | soul  | liked   | guest  | witchcraft |
| courageous | brush | pastime | differ | triumph    |

- \_\_\_\_\_ : brave, bold
- \_\_\_\_\_ : win, gain
- \_\_\_\_\_ : magic
- \_\_\_\_\_ : smart, intelligent, bright
- \_\_\_\_\_ : hot, celebrated, popular
- \_\_\_\_\_ : ghost, spirit
- \_\_\_\_\_ : broom
- \_\_\_\_\_ : interest, hobby
- \_\_\_\_\_ : dissent, disagree
- \_\_\_\_\_ : visitor, visitant

**Practice C** 다음 빈 칸에 들어갈 알맞은 단어를 쓰시오.

1. 절반이 넘는 사람들 \_\_\_\_\_ the people
2. 내 질문에 답하다 \_\_\_\_\_
3. 4분의 1의 사람들 a \_\_\_\_\_
4. 마술을 잘한다 be \_\_\_\_\_
5. 그들 중 세 명 three \_\_\_\_\_
6. 상을 타다 \_\_\_\_\_
7. 매력 a \_\_\_\_\_
8. 마녀 소녀에 관한 영화 a \_\_\_\_\_
9. 가장 좋아하는 여행방법 a \_\_\_\_\_
10. 대중문화의 큰 비중 a \_\_\_\_\_

**Practice D** 다음 빈 칸에 들어갈 알맞은 단어를 고르고, 필요한 경우 고쳐 쓰시오.

|           |          |      |         |         |
|-----------|----------|------|---------|---------|
| of all    | question | half | good at | look    |
| animation | neighbor | tail | lovely  | another |

1. I moved to a new town and exchanged a few words with my new \_\_\_\_\_.
2. Dolphins are the most intelligent \_\_\_\_\_ animals.
3. I don't care about the \_\_\_\_\_ but I care about the inner beauty.
4. When I was young, I really like the \_\_\_\_\_ character, Tom and Jerry.
5. Do you mind if I ask you a personal \_\_\_\_\_?
6. I like short hair. She looks \_\_\_\_\_ with that hair cut.
7. When I go home, my dog always welcomes me wagging its \_\_\_\_\_.
8. More than \_\_\_\_\_ of all Koreans have smart phones.
9. One man's pleasure can be \_\_\_\_\_ man's misery.
10. He is not so smart, but he is really \_\_\_\_\_ solving math problems.

## Unit 02

## PART 2. Listening dictation

### A. Reading passage 1

Watching movies is my \_\_\_\_\_. And I think Harry Potter is \_\_\_\_\_. I also think Harry is \_\_\_\_\_.! Few people disagree with me. But everyone has different reasons \_\_\_\_\_. Today I asked my blog visitors, "Why do you like Harry?" Sixty people answered my question. Over half of the people said that they like him because he is brave. And \_\_\_\_\_ like him because \_\_\_\_\_. Ten percent of the people answered that they \_\_\_\_\_. \_\_\_\_\_ people — three of them — like him because he is smart. The smallest group said that they \_\_\_\_\_ for liking him.

### B. Reading passage 2

Hayao Miyazaki is \_\_\_\_\_ animation directors in the world. His \_\_\_\_\_. And the characters in his films are very popular. One of them is Totoro. It \_\_\_\_\_ My Neighbor Totoro. It is a magical spirit of the forest. Totoro has a thick tail, rabbit ears and whiskers. Susuwatari, \_\_\_\_\_, is very lovely, too. Its name means "traveling soot." Miyazaki also made a film about a witch girl, Kiki. \_\_\_\_\_ is Kiki's favorite way to travel. Finally, there is the heroine of Miyazaki's film Princess Mononoke. She is Mononoke-hime. \_\_\_\_\_ for her is San, and she lives with a white wolf, Moro. Most of the characters in Miyazaki's films are now \_\_\_\_\_.

## Unit 02

### PART 3. Writing

**Practice A.** 주어진 말을 알맞은 순서로 배열하십시오.

1. ( Harry / I / think / also / is / the best / ever. / character )

→ \_\_\_\_\_

2. ( of / Ten percent / the people / they / answered / that / like / good looks. / his )

→ \_\_\_\_\_

3. ( the world. / Hayao Miyazaki / one of / the most / is / successful / in / animation directors )

→ \_\_\_\_\_

4. ( a / is / spirit / It / of / the forest / magical. )

→ \_\_\_\_\_

5. ( Miyazaki's films / Most of / are now / the characters / popular culture. / in / a / big part / of )

→ \_\_\_\_\_

**Practice B.** 다음 우리말과 일치하도록 괄호 안의 말을 이용하여 문장을 완성하십시오.

1. 그녀는 안으로 들어가기 위해 문을 발로 몇 번 차서 부수었다. (a few)

→ \_\_\_\_\_

2. 서울 같은 대도시에는 가격이 적당한 아파트가 별로 없다. (few)

→ \_\_\_\_\_

3. 레오나르도 다 빈치는 역사상 가장 유명한 과학자이자 예술가 중 한 명이다. (one of the most ~)

→ \_\_\_\_\_

**Practice C.** 다음 보기 문장을 참고하여 빈칸에 알맞은 말을 영어로 쓰시오.

★보기 : 나는 이 학교로 저번 주에 왔지만 벌써 몇 명의 친구를 만들었다.

→ I came to this school last week, but I already made **a few** friends.

1. 나는 몇 일 전에 전화를 받고 이상한 소리를 들었다.

→ I picked up the phone and \_\_\_\_\_ strange sound \_\_\_\_\_.

2. 점점 늦어진다. 몇 분만 더 기다리고 집에 가자.

→ It is \_\_\_\_\_ late. Let's wait \_\_\_\_\_ and go home.

★보기 : 나는 이 학교로 저번 주에 와서 아직까지는 친구가 별로 없다.

→ I came to this school just last week, so I have **few** friends so far.

3. 많은 사람들의 생각과는 다르게 독을 가진 뱀은 거의 없다.

→ \_\_\_\_\_ many people's thought, only \_\_\_\_\_ have poison.

4. 나는 겨울에 입을 옷이 별로 없다. 옷을 좀 사야겠다.

→ I have \_\_\_\_\_ to wear in winter. I have \_\_\_\_\_ some.

★보기 : 불국사는 한국에서 가장 유명한 절 가운데 하나이다..

→ Bulguksa is **one of the most** famous temples in Korea.

5. 스페인어는 세상에서 가장 많이 쓰이는 언어 중 하나이다.

→ Spanish is \_\_\_\_\_ used \_\_\_\_\_ in the world.

6. 오늘날, 스마트폰은 우리 생활에 가장 필수적인 것들 중 하나이다.

→ Today, smart phone is \_\_\_\_\_ essential \_\_\_\_\_ in our lives.