

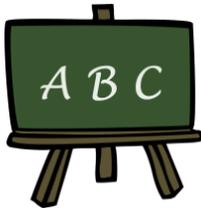
Unit 1 Classroom

A

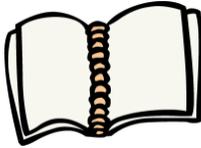
Vocabulary

Fill in the blanks. Use the words below to help you.

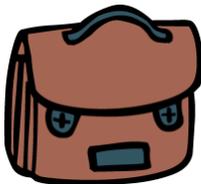
chair	desk	school bag
notebook	blackboard	



1. _____



2. _____



3. _____



4. _____



5. _____

B**Communication**

Match.

- | | |
|------------------------------|----------------------------|
| May I borrow your pencil? • | • I sit beside the window. |
| Where do you sit? • | • She is in the classroom. |
| Where is the teacher? • | • Sure! Here it is. |
| What is on the table? • | • That is my pencil case. |
| Whose pencil case is this? • | • A ruler is on the table. |

C**Grammar**

Fill in the blanks with 'this,' 'that,' 'these,' or 'those.'

1. I am holding _____ book for my friend.
2. _____ pencils over there are hers.
3. Ann is sitting on _____ chair in the corner.
4. Please pass _____ eraser to me.
5. _____ textbooks beside me are mine.



Writing

Draw the things you have in your school bag and write about them.



There are many things in my school bag. There are two pencils and _____ . There are _____ and _____ , too. I like the color of my school bag. It is _____ . I carry my school bag every day.

Unit 2 Weather



Vocabulary

Fill in the blanks.



1. Put on your _____.



2. It's _____ outside.



3. Don't forget your _____.



4. Let's make a _____.



5. What a _____ day.



Communication

Complete the sentences below. Use the words in the brackets to help you.

How is the weather today? (sunny)

1. It _____

2. Let's _____

What's the weather like today? (rainy)

3. It _____

4. Let's _____

5. That _____

C**Grammar**

Circle the correct words.

1. Bob is tired. He (will / will not) exercise at the gym today.
2. Kelly is hungry. She (will / will not) eat the pizza.
3. Paul will (brought / bringing / brings / bring) an umbrella.
4. Dad will not (allows / allowed / allow / allowing) Amy to play in the rain.
5. Marie will (goes / went / go / going) to the beach tomorrow.

D**Writing**

Write about the weather.



Look outside! It is _____
today. I can go _____.
I will wear my _____ and
_____. Why don't we
_____ together?

Unit 3 Home



Vocabulary

Fill in the blanks.

1. I take my shower in the _____.
2. Mom cooks dinner in the _____.
3. The plates are kept in brown _____.
4. My sister and I sleep in the same _____.
5. I get cold water from the _____.

B**Communication**

Read the following sentences. Write “1” or “2” in the boxes according to the correct sequence.

1.	This is Mary speaking. May I help you?	
	May I speak to Mary?	

2.	May I speak to Andy, please?	
	Hold on, please. He is in the bathroom	

3.	This is John calling.	
	May I know who is calling?	

4.	I’m sorry, Jane is not at home.	
	Hello! May I speak to Jane?	

5.	Yes, please hold on.	
	Hello, can I speak to Jenny?	

C**Grammar**

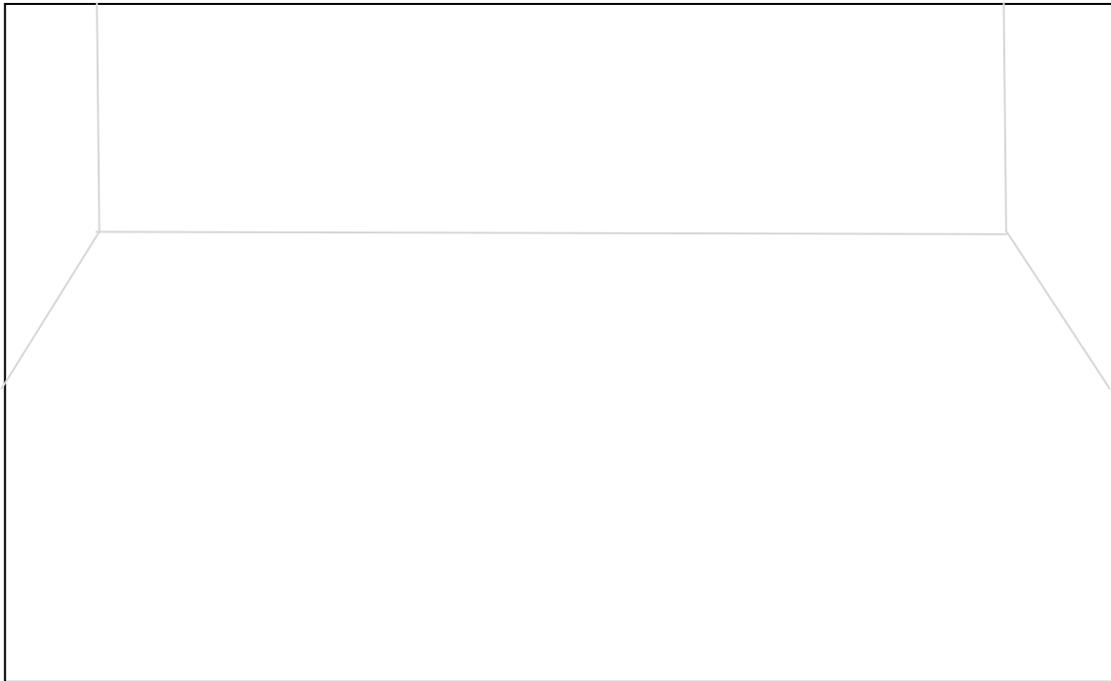
Fill in the blanks with “in” or “at.”

1. There are two books and a pencil case ____ my school bag.
2. John is bathing ____ the bathtub.
3. The police officer is waiting ____ the gate.
4. My father did not work today. He is ____ home.
5. Peter is cooking lunch ____ the kitchen.



Writing

Draw and write about your living room.



1. There is a _____ in my living room.
2. There is also a _____.
3. I like to _____ here.
4. Sometimes, I will _____ here, too.

Unit 4 Feelings



Vocabulary

Fill in the blanks. Use the words below to help you.

happy	scared	angry	sad	tired
-------	--------	-------	-----	-------



1. _____



2. _____



3. _____



4. _____



5. _____

B**Communication**

Read the following sentences. Write "1" or "2" in the boxes according to the correct sequence.

1.	Why are you sad?	
	I am sad because I cannot find my book.	

2.	Yes, I am.	
	Are you happy?	

3.	He is angry because his sister broke his pencil.	
	Why is John angry?	

4.	How is Mary feeling?	
	She is tired and sleepy.	

5.	Is Jane scared?	
	Yes, she is. The slide is too high.	

C**Grammar**

Rewrite these sentences by using the plural form of the nouns.
Example: The cat has a kitten. (many) → The cat has many kittens.

1. I have a pencil. (many)

2. He saw a bus outside the school. (three)

3. I have to attend a class today. (two)

4. She has a friend in school. (many)

5. I drink a bottle of water. (five)



Writing

Write about your feelings. You can write anything that can happen. For example, “play with my sister,” “it rains,” or “look for grandma.”

1. I feel happy when I _____.

2. I feel angry when _____.

3. I feel sad when _____.

4. When I am scared, I _____.

5. When I am hungry, _____.