



Question Bank

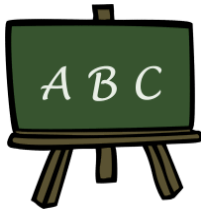
Unit 1 Classroom



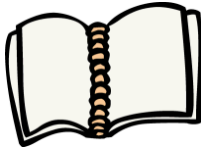
Vocabulary

Fill in the blanks. Use the words below to help you.

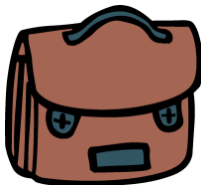
| | | |
|----------|------------|------------|
| chair | desk | school bag |
| notebook | blackboard | |



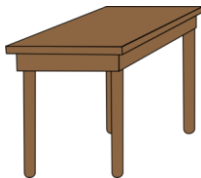
1. blackboard



2. notebook



3. school bag



4. desk



5. chair



Communication

Match.

- | | | | |
|----------------------------|---|---|--------------------------|
| May I borrow your pencil? | • | • | I sit beside the window. |
| Where do you sit? | • | • | She is in the classroom. |
| Where is the teacher? | • | • | Sure! Here it is. |
| What is on the table? | • | • | That is my pencil case. |
| Whose pencil case is this? | • | • | A ruler is on the table. |



Grammar

Fill in the blanks with 'this,' 'that,' 'these,' or 'those.'

1. I am holding **this** book for my friend.
2. **Those** pencils over there are hers.
3. Ann is sitting on **that** chair in the corner.
4. Please pass **that** eraser to me.
5. **These** textbooks beside me are mine.



Writing

Draw the things you have in your school bag and write about them.



There are many things in my school bag. There are two pencils and three erasers. There are two notebooks and one ruler, too. I like the color of my school bag. It is blue. I carry my school bag every day.

(Accept any suitable answers)

Unit 2 Weather



Vocabulary

Fill in the blanks.



1. Put on your **raincoat**.



2. It's **stormy** outside.



3. Don't forget your **umbrella**.



4. Let's make a **snowman**.



5. What a **cloudy** day.



Communication

Complete the sentences below. Use the words in the brackets to help you.

How is the weather today? (sunny)

1. It **is sunny**.
2. Let's **go out and play**.

What's the weather like today? (rainy)

3. It **is rainy**.
4. Let's **wear rain boots**.
5. That **sounds very good!**

(Accept any suitable answers)

C**Grammar**

Circle the correct words.

1. Bob is tired. He (will / will not) exercise at the gym today.
2. Kelly is hungry. She (will / will not) eat the pizza.
3. Paul will (brought / bringing / brings / bring) an umbrella.
4. Dad will not (allows / allowed / allow / allowing) Amy to play in the rain.
5. Marie will (goes / went / go / going) to the beach tomorrow.

D**Writing**

Write about the weather.



Look outside! It is **snowy** today. I can go **go out and play**. I will wear my **coat** and **mittens**. Why don't we **make a snowman** together?

(Accept any suitable answers)

Unit 3 Home



Vocabulary

Fill in the blanks.

1. I take my shower in the **bathroom**.
2. Mom cooks dinner in the **kitchen**.
3. The plates are kept in brown **cabinet**.
4. My sister and I sleep in the same **bedroom**.
5. I get cold water from the **refrigerator**.

B**Communication**

Read the following sentences. Write “1” or “2” in the boxes according to the correct sequence.

| | | |
|----|--|---|
| 1. | This is Mary speaking. May I help you? | 2 |
| | May I speak to Mary? | 1 |

| | | |
|----|--|---|
| 2. | May I speak to Andy, please? | 1 |
| | Hold on, please. He is in the bathroom | 2 |

| | | |
|----|----------------------------|---|
| 3. | This is John calling. | 2 |
| | May I know who is calling? | 1 |

| | | |
|----|---------------------------------|---|
| 4. | I’m sorry, Jane is not at home. | 2 |
| | Hello! May I speak to Jane? | 1 |

| | | |
|----|------------------------------|---|
| 5. | Yes, please hold on. | 2 |
| | Hello, can I speak to Jenny? | 1 |

C**Grammar**

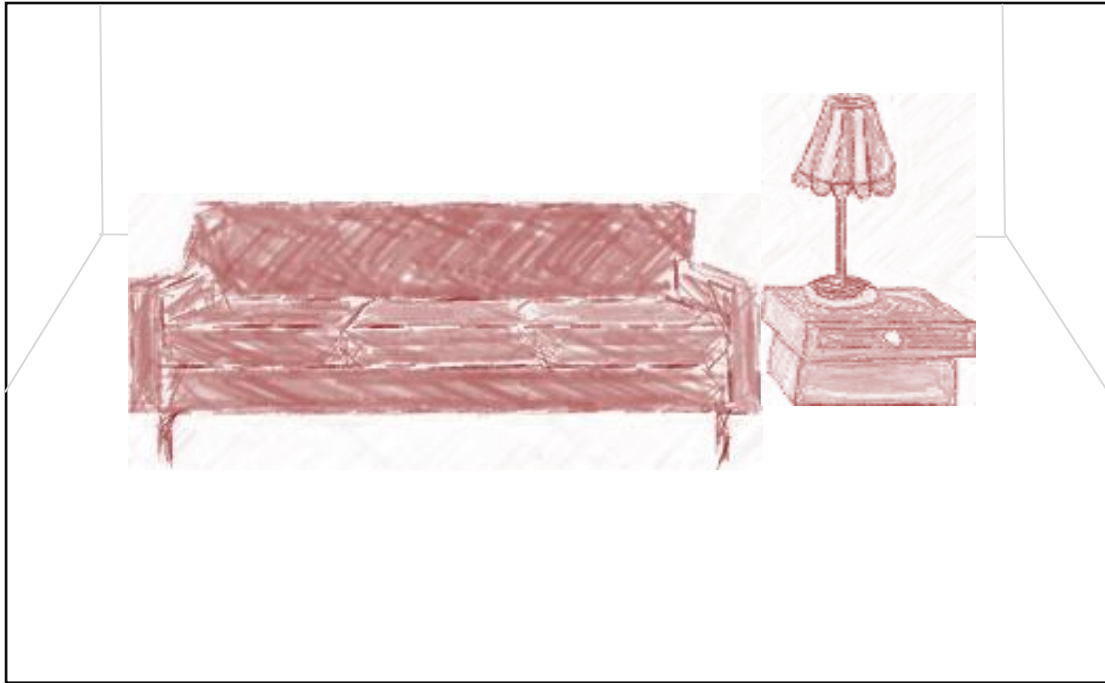
Fill in the blanks with “in” or “at.”

1. There are two books and a pencil case **in** my school bag.
2. John is bathing **in** the bathtub.
3. The police officer is waiting **at** the gate.
4. My father did not work today. He is **at** home.
5. Peter is cooking lunch **in** the kitchen.



Writing

Draw and write about your living room.



1. There is a **sofa** in my living room.
2. There is also a **lamp**.
3. I like to **read a book** here.
4. Sometimes, I will **study** here, too.

(Accept any suitable answers)

Unit 4 Feelings



Vocabulary

Fill in the blanks. Use the words below to help you.

happy

scared

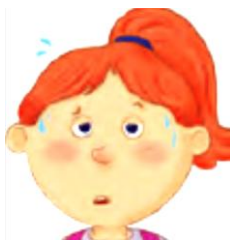
angry

sad

tired



1. sad



2. tired



3. angry



4. happy



5. scared

B**Communication**

Read the following sentences. Write “1” or “2” in the boxes according to the correct sequence.

| | | |
|----|---|---|
| 1. | Why are you sad? | 1 |
| | I am sad because I cannot find my book. | 2 |

| | | |
|----|----------------|---|
| 2. | Yes, I am. | 2 |
| | Are you happy? | 1 |

| | | |
|----|--|---|
| 3. | He is angry because his sister broke his pencil. | 2 |
| | Why is John angry? | 1 |

| | | |
|----|--------------------------|---|
| 4. | How is Mary feeling? | 1 |
| | She is tired and sleepy. | 2 |

| | | |
|----|-------------------------------------|---|
| 5. | Is Jane scared? | 1 |
| | Yes, she is. The slide is too high. | 2 |

C**Grammar**

Rewrite these sentences by using the plural form of the nouns.

Example: The cat has a kitten. (many) → The cat has many kittens.

1. I have a pencil. (many)

I have many pencils.

2. He saw a bus outside the school. (three)

He saw three buses outside the school.

3. I have to attend a class today. (two)

I have to attend two classes today.

4. She has a friend in school. (many)

She has many friends in school.

5. I drink a bottle of water. (five)

I drink five bottles of water.



Writing

Write about your feelings. You can write anything that can happen. For example, “play with my sister,” “it rains,” or “look for grandma.”

1. I feel happy when I play with my sister.

2. I feel angry when it rains.

3. I feel sad when I have many classes.

4. When I am scared, I look for mom.

5. When I am hungry, I eat pizza.

(Accept any suitable answers)