



Question Bank

Unit 1 Plants



Content Focus

Fill in the blanks with the correct answers. Use the words in the box to help you.

water	sunlight	soil	noses
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How do we care for a plant? You must remember to give your plant (1) **water**. You must also put your plant in the (2) **sunlight** because they need it to make food. Plants also get food from the (3) **soil**. Plants need air, too. Plants do not have (4) **noses**, so they take in air through their leaves.



Comprehension

Read the passage below and answer the questions.

Plants, animals, and human beings are living things. Living things grow and die. Living things cannot live without air, food, and water. Living things reproduce.

A table, a book, and a car are not living things. They are called non-living things. They do not grow or die. They do not need air, food, and water. They cannot reproduce.

What are living things? How are they different from non-living things? List the points below.

Living things	Non-living things
<ul style="list-style-type: none">• They grow and die.• They need air, food, and water.• They reproduce.	<ul style="list-style-type: none">• They do not grow or die.• They do not need air, food, and water.• They cannot reproduce.



Grammar

Re-write these words in the plural forms and put them in the correct boxes. The first one has been done for you.

sun	seedling	cloud	grass	bee	box	river
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Living things	Non-living things
seedlings	suns
grasses	clouds
bees	boxes
	rivers



Writing

Write five sentences about your favorite plant.

Here are some questions to help you.

- What is your favorite plant?
- What color is it?
- Does it have fruit or flowers?
- What color are the fruit or flowers? / Where can you find it?
- Why do you like it?

1. My favorite plant is **the sunflower**.
2. It is **green and yellow**.
3. It has **big flowers**.
4. **The seeds are brown and the flowers are yellow**.
5. **I like it because it is very beautiful**.

(Accept any suitable answers)

Unit 2 Houses



Content Focus

Fill in the blanks with the correct answers. Use the words in the box to help you.

live	safe	families	made	rest
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A house is a place where people (1) **live**. It is (2) **made** of different types of material. It is a place where people feel (3) **safe** and they can (4) **rest** when they are tired. People stay in the house with their (5) **families**.



Comprehension

Read the passage below and answer the questions.

Different houses are made of different materials. These materials can be snow, wood, bricks, wool, or glass.

Houses made of bricks, such as bungalows and apartments, are very common and can be found in many places.

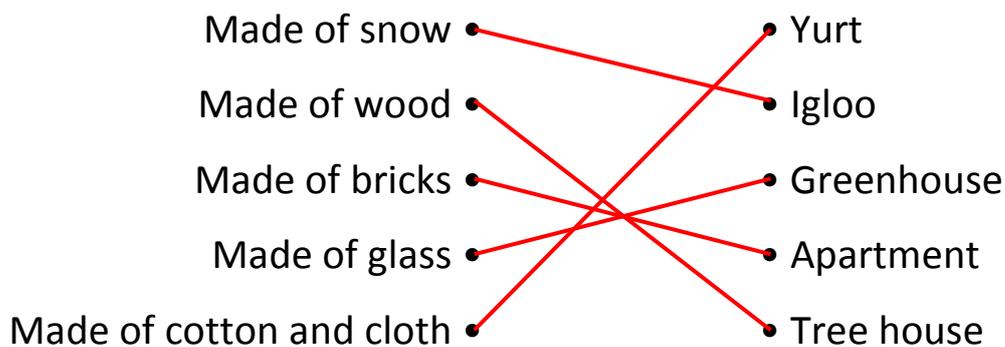
The igloo, which is made of snow, can be found in the North Pole.

Felt made from animal wool are used to make tents found in Mongolia. These tents are known as yurts. Yurts allow the Mongolians to travel about easily.

A house made of glass can trap heat and make the house warm. This is called a greenhouse.

A tree house is made of wood and placed high up on a tree. Children like to play in tree houses.

What are the different types of houses? Match accordingly.





Grammar

Underline the adjectives in each sentence.

1. Those beautiful flowers on the table belong to Sue.
2. The yurt is an example of a simple home.
3. There is a pretty painting hanging on the wall.
4. The queen lives in a grand castle.
5. The fluffy pillow is very soft.



Writing

Write five sentences about your dream house.

Here are some questions to help you.

- What type of house is it?
- What material is the house made of?
- How many rooms does the house have?
- Who will live in the house with you?
- Why is it your dream house?

1. My dream house is a bungalow.
2. It is made of bricks.
3. It has ten rooms.
4. I will live in it with my family and my pet cats.
5. It is my dream house because it is big and I can do many things in the house.

(Accept any suitable answers)

Unit 3 Birds



Content Focus

Fill in the blanks with the correct answers. Use the words in the box to help you.

feed	beaks	feathers	hatch	fruits
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Birds have (1) **feathers** that cover their bodies. Some birds have (2) **beaks** that are very hard. This helps them to (3) **feed** on seeds. Other birds feed on (4) **fruits** or small animals. Birds lay eggs to reproduce. They have to sit on the eggs to keep them warm before the baby birds (5) **hatch**.



Comprehension

Read the passage below and answer the questions.

Parrots are colorful and they feed on seeds. Parrots are special because they can talk like humans.

Hummingbirds got their name from their ability to make a humming sound when they flap their wings. These birds feed on nectar and help carry pollen from flower to flower.

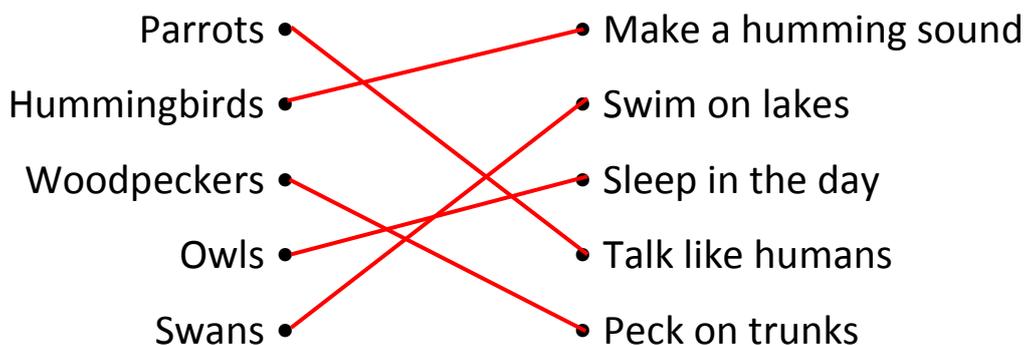
Woodpeckers are interesting because they make a pecking sound. They peck on tree trunks to communicate with other woodpeckers. While pecking, they can find insects in the tree trunk and eat them.

Owls are birds that feed on rats and other small animals. They sleep in the day and catch food at night.

Swans are graceful birds that swim on lakes. They feed on plants and are usually white in color.

What a great variety of birds we have!

What can different types of birds do? Match accordingly.





Grammar

Fill in the blanks with “and,” “or,” or “but.”

1. Sparrows **and** parrots feed on seeds.
2. Does Amy want to buy the sparrow **or** the parrot?
3. Sarah loves to feed the ducks **and** the swans in the park.
4. Either Jess **or** Eddie wanted a pet bird.
5. Jeremy likes bird **but** Jared does not.
6. The owl flies **but** not the swan.
7. Some birds feed on both fruit **and** seeds.



Writing

If you were a bird, what type of bird do you want to be? Write five sentences about your choice.

Here are some questions to help you.

- What species of bird do you want to be?
- What will you eat?
- How will you move around?
- Where will you live?
- Why do you want to be this bird?

1. I want to be a **parrot**.
2. I will eat **seeds, nuts, and fruits**.
3. I will move around by **flapping my wings**.
4. **I will live in a jungle in Australia**.
5. **I want to be a parrot because it is colorful and it can talk like a human.**

(Accept any suitable answers)

Unit 4 Money



Content Focus

Fill in the blanks with the correct answers. Use the words in the box to help you.

exchange	different	important	fair	buy
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Money is (1) **important** regardless of which country you live in. You can use money to (2) **buy** food when you are hungry and clothes to keep you warm. Before money was invented, people would (3) **exchange** what they had for the things they wanted. Money was then created because it was difficult to make an exchange (4) **fair**. Today, (5) **different** forms of money exist to make exchange easier.



Comprehension

Read the passage below and answer the questions below.

In ancient times, people did not use money. Instead, they would exchange what they have for what they needed or wanted. This is called barter trade. However, it was difficult as this form of exchange was not always fair.

As a result, people started to make use of specific items like barley or salt to exchange for the things they wanted to get. This was still difficult as these items were very heavy to carry. Soon, people began using other things like shells as they were easier to carry as compared to sacks of barley.

Over time, countries developed their own form of payment by using gold or silver coins. Money was hence created. Today, many countries use paper money which is lighter and easier to carry.

What events led to the invention of money? Write “1” to “5” according to the correct sequence.

Then, they decided to use gold or silver to make coins.	4
Later, they used sacks of barley or salt to exchange for things.	2
Today, paper money is being printed and used in many parts of the world.	5
People first used barter trade to get the things they wanted.	1
After that, they made coins out of shells.	3



Grammar

Circle the correct answers.

1. Do you have (any/ some) grain?
Yes, I have (any / some) grain.
2. Does Kate have (any/ some) seashells?
No, Kate doesn't have (any/ some) seashells.
3. Did your friends have (any/ some) cake?
No, they didn't have (any/ some) cake.
4. Did those women give you (any/ some) biscuits?
Yes, those women gave me (any / some) biscuits.
5. Does Emily want (any/ some) food?
No, Emily doesn't want (any/ some) food.



Writing

If you were a millionaire, what would you buy?

Here are some questions to help you.

- What do you want to buy?
- Why?
- Where can you find it?
- How will you get it?
- Will you be happy after buying it?

1. I want to buy a pretty dress.
2. I want to buy it because I can wear it to attend parties.
3. I can find it in the shopping mall.
4. I will ask my mom to go shopping with me.
5. I will be happy after buying the dress that I like.

(Accept any suitable answers)