



# Question Bank

## Unit 1 My Toys



### Vocabulary

Guess what the toys are and fill in the blanks.

What toys do you like?

1. I like a toy that can travel in space.

It is a \_\_\_\_\_.

2. I like a toy that my dolls can live in.

It is a \_\_\_\_\_.

3. I like toys that let me build houses and spaceships.

They are toy \_\_\_\_\_.

4. I like a toy that can move on its own.

It is a \_\_\_\_\_.

5. I like toy \_\_\_\_\_ too!

They are toys I can use to make a zoo.



## Communication

Match.

Which doll do you like? •

• No, I don't like it.

Let's play together. •

• I like the doll with the blue hat.

Do you like the puppet? •

• Okay!



## Grammar

Rearrange the words to form correct sentences.

1. the the teddy bear baby likes

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2. he robot like does not the

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3. the want toy I with train to play

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4. play let's together

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5. she like dollhouse the doesn't

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6. we    inside    the    toy blocks    see    toy box

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7. toys    the    room    full    is    of

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8. yo-yo    you    do    like    the

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### **Writing**

Write about playing with your friend.

1. My friend's name is \_\_\_\_\_.

2. We like to play with toys together. We like to play with

\_\_\_\_\_.

3. We don't like to play with \_\_\_\_\_.

4. We don't play with \_\_\_\_\_.

## Unit 2 Three Meals



### Vocabulary

Fill in the blanks with the correct words.

1. We can make a \_\_\_\_\_ with vegetables.
2. At noon, I eat my \_\_\_\_\_ in the school cafeteria.
3. My family eats \_\_\_\_\_ together every night.
4. I eat pancakes and drink apple \_\_\_\_\_ in the morning.
5. \_\_\_\_\_ is the first meal of the day.



### Communication

Read the following sentences. Write “1” or “2” in the boxes according to the correct sequence.

1.	I eat fried rice for dinner.	
	What do you eat for dinner?	
2.	Let's go to the cafeteria for lunch.	
	Sure! I am hungry.	
3.	Yes. It is good for health.	
	Should I eat breakfast?	
4.	I eat three meals a day.	
	How many meals do you eat a day?	



## Grammar

Complete the sentences. Use the words in the brackets to help you.

Example: There are \_\_\_\_\_ of chips. (5, packs)

→ There are five packs of chips.

1. Helen eats \_\_\_\_\_ of cake. (4, piece)
2. I drink \_\_\_\_\_ of juice every morning. (2, glass)
3. There are \_\_\_\_\_ of rice on the table. (4, plate)
4. I put \_\_\_\_\_ of cucumber in my sandwich. (3, slice)
5. My mother buys \_\_\_\_\_ of bread every day. (1, loaf)
6. I eat \_\_\_\_\_ of noodles for lunch. (1, bowl)
7. My brother drinks \_\_\_\_\_ of tea every day. (3, cup)
8. I have \_\_\_\_\_ of water in my backpack. (4, bottle)



## Writing

Write about your favorite food.

1. My favorite food for lunch is \_\_\_\_\_.
2. It is made of \_\_\_\_\_.
3. I like to eat it because \_\_\_\_\_.
4. I can find this food in \_\_\_\_\_.

## Unit 3 Amusement Park



### Vocabulary

Fill in the blanks with the correct words.

1. I want to ride that pink horse on the \_\_\_\_\_.
2. The \_\_\_\_\_ brings me high up in the sky.
3. I am too scared to ride the \_\_\_\_\_. It moves so fast!
4. She likes to eat \_\_\_\_\_ because it is soft and sweet.
5. You can find scary things in the \_\_\_\_\_ house.



### Communication

Read the following sentences. Write “1” to “6” in the boxes according to the correct sequence.

What do you want to do next?	
Yes, I want to go to the amusement park.	
I want to buy a hotdog.	
Do you want to go to the amusement park?	
Which ride do you want to take?	
I want to ride on the Ferris wheel first.	



## Grammar

Circle the correct words.

1. I can ( eats / eat / ate / eating ) the hotdog.
2. John cannot ( ride / rides / rode / riding ) the Ferris wheel.
3. Peter can ( walks / walked / walk / walking ) to the gift shop.
4. We can ( goes / go / went / going ) to the park tomorrow.
5. You can ( held / holding / holds / hold ) my hand if you are scared.



## Writing

Write about your visit to the amusement park.

1. I go to the amusement park with \_\_\_\_\_.
2. We go there by \_\_\_\_\_.
3. My favorite rides are the \_\_\_\_\_ and  
the \_\_\_\_\_.
4. When I am hungry, I eat \_\_\_\_\_.

## Unit 4 Moon and Stars



### Vocabulary

Guess the objects and fill in the blanks.

What am I?

1. I am the third planet from the Sun.

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2. You can use me to look at stars and planets.

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3. I can fly to space in a rocket.

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4. You can only find me in movies. I do not really exist.

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5. You see me in the sky at night. I am white and round at times.

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## Communication

Read the following sentences. Write “1” to “6” in the boxes according to the correct sequence.

I want to fly to the moon in the rocket.	
Where will you go in the rocket?	
What do you want to be when you grow up?	
I want to be able to ride a rocket.	
I want to be an astronaut.	
Why do you want to be an astronaut?	



## Grammar

Complete the sentences. Use the words in the brackets to help you.

1. Jude \_\_\_\_\_ me how to ride a bicycle. (teach)
2. She \_\_\_\_\_ on the red sofa. (sit)
3. I \_\_\_\_\_ an apple. (eat)
4. Mom \_\_\_\_\_ me her new dress. (show)
5. Who \_\_\_\_\_ my name? (call)
6. The girls \_\_\_\_\_ at the boy. (shout)
7. My baby sister \_\_\_\_\_ her toy. (bite)
8. Those boys \_\_\_\_\_ for their team. (cheer)
9. My friends \_\_\_\_\_ for a holiday. (leave)



## Writing

Write about how you think you can reach the moon and what you think you will see there.

1. How will you reach the moon?

I will take \_\_\_\_\_.

2. How long will it take to reach the moon?

It will take \_\_\_\_\_.

3. What can you see on the moon?

I can see many \_\_\_\_\_.

4. What do they look like?

They have \_\_\_\_\_.

5. What can they do?

They can \_\_\_\_\_.