



# Question Bank

## Unit 1 My Toys



### Vocabulary

Guess what the toys are and fill in the blanks.

What toys do you like?

1. I like a toy that can travel in space.

It is a **spaceship**.

2. I like a toy that my dolls can live in.

It is a **dollhouse**.

3. I like toys that let me build houses.

They are toy **blocks**.

4. I like a toy that can move on its own.

It is a **robot**.

5. I like toy **animals** too!

They are toys I can use to make a zoo.

**B****Communication**

Match.

- Which doll do you like? • No, I don't like it.  
Let's play together. • I like the doll with the blue hat.  
Do you like the puppet? • Okay!

**C****Grammar**

Rearrange the words to form correct sentences.

1. the the teddy bear baby likes

The baby likes the teddy bear.

2. he robot like does not the

He does not like the robot.

3. the want toy I with train to play

I want to play with the toy train.

4. play let's together

Let's play together.

5. she like dollhouse the doesn't

She doesn't like the dollhouse.

6. we inside the toy blocks see toy box

We see toy blocks inside the toy box.

7. toys the room full is of

The room is full of toys.

8. yo-yo you do like the

Do you like the yo-yo? / You do like the yo-yo.



### Writing

Write about playing with your friend.

1. My friend's name is **Benny**.
2. We like to play with toys together. We like to play with **toy cars and spaceships**.
3. We don't like to play with **toy blocks and toy animals**.
4. We don't play with **dolls**.

(Accept any suitable answers)

## Unit 2 Three Meals



### Vocabulary

Fill in the blanks with the correct words.

1. We can make a **salad** with vegetables.
2. At noon, I eat my **lunch** in the school cafeteria.
3. My family eats **dinner** together every night.
4. I eat pancakes and drink apple **juice** in the morning.
5. **Breakfast** is the first meal of the day.



### Communication

Read the following sentences. Write “1” or “2” in the boxes according to the correct sequence.

|    |                              |   |
|----|------------------------------|---|
| 1. | I eat fried rice for dinner. | 2 |
|    | What do you eat for dinner?  | 1 |

|    |                                      |   |
|----|--------------------------------------|---|
| 2. | Let's go to the cafeteria for lunch. | 1 |
|    | Sure! I am hungry.                   | 2 |

|    |                             |   |
|----|-----------------------------|---|
| 3. | Yes. It is good for health. | 2 |
|    | Should I eat breakfast?     | 1 |

|    |                                  |   |
|----|----------------------------------|---|
| 4. | I eat three meals a day.         | 2 |
|    | How many meals do you eat a day? | 1 |



## Grammar

Complete the sentences. Use the words in the brackets to help you.

Example: There are \_\_\_\_\_ of chips. (5, packs)

→ There are five packs of chips.

1. Helen eats **four pieces** of cake. (4, piece)
2. I drink **two glasses** of juice every morning. (2, glass)
3. There are **four plates** of rice on the table. (4, plate)
4. I put **three slices** of cucumber in my sandwich. (3, slice)
5. My mother buys **a loaf / one loaf** of bread every day. (1, loaf)
6. I eat **a bowl / one bowl** of noodles for lunch. (1, bowl)
7. My brother drinks **three cups** of tea every day. (3, cup)
8. I have **four bottles** of water in my backpack. (4, bottle)



## Writing

Write about your favorite food.

1. My favorite food for lunch is **seafood pasta**.
2. It is made of **macaroni, crab meat, olive oil, and herbs**.
3. I like to eat it because **it is tasty and healthy**.
4. I can find this food in **the cafeteria**.

(Accept any suitable answers)

## Unit 3 Amusement Park



### Vocabulary

Fill in the blanks with the correct words.

1. I want to ride that pink horse on the **carousel**.
2. The **Ferris wheel** brings me high up in the sky.
3. I am too scared to ride the **roller coaster**. It moves so fast!
4. She likes to eat **cotton candy** because it is soft and sweet.
5. You can find scary things in the **haunted** house.



### Communication

Read the following sentences. Write “1” to “6” in the boxes according to the correct sequence.

|   |   |
|---|---|
| What do you want to do next?              | 5 |
| Yes, I want to go to the amusement park.  | 2 |
| I want to buy a hotdog.                   | 6 |
| Do you want to go to the amusement park?  | 1 |
| Which ride do you want to take?           | 3 |
| I want to ride on the Ferris wheel first. | 4 |



## Grammar

Circle the correct words.

1. I can ( eats / **eat** / ate / eating ) the hotdog.
2. John cannot ( **ride** / rides / rode / riding ) the Ferris wheel.
3. Peter can ( walks / walked / **walk** / walking ) to the gift shop.
4. We can ( goes / **go** / went / going ) to the park tomorrow.
5. You can ( held / holding / holds / **hold** ) my hand if you are scared.



## Writing

Write about your visit to the amusement park.

1. I go to the amusement park with **my brother**.
2. We go there by **train**.
3. My favorite rides are the **carousel** and the **roller coaster**.
4. When I am hungry, I eat **hotdogs**.

(Accept any suitable answers)

## Unit 4 Moon and Stars



### Vocabulary

Guess the objects and fill in the blanks.

What am I?

1. I am the third planet from the Sun.

Earth

2. You can use me to look at stars and planets.

Telescope

3. I can fly to space in a rocket.

Astronaut

4. You can only find me in movies. I do not really exist.

Alien

5. You see me in the sky at night. I am white and round at times.

Moon

**B****Communication**

Read the following sentences. Write “1” to “6” in the boxes according to the correct sequence.

|  |   |
|--|---|
| I want to fly to the moon in the rocket. | 6 |
| Where will you go in the rocket?         | 5 |
| What do you want to be when you grow up? | 1 |
| I want to be able to ride a rocket.      | 4 |
| I want to be an astronaut.               | 2 |
| Why do you want to be an astronaut?      | 3 |

**C****Grammar**

Complete the sentences. Use the words in the brackets to help you.

1. Jude **is teaching** me how to ride a bicycle. (teach)
2. She **is sitting** on the red sofa. (sit)
3. I **am eating** an apple. (eat)
4. Mom **is showing** me her new dress. (show)
5. Who **is calling** my name? (call)
6. The girls **are shouting** at the boy. (shout)
7. My baby sister **is biting** her toy. (bite)
8. Those boys **are cheering** for their team. (cheer)
9. My friends **are leaving** for a holiday. (leave)



## Writing

Write about how you think you can reach the moon and what you think you will see there.

1. How will you reach the moon?

I will take **a spaceship to the moon.**

2. How long will it take to reach the moon?

It will take **seven days to reach the moon.**

3. What can you see on the moon?

I can see many **aliens on the moon.**

4. What do they look like?

They have **one eye, long ears, and six legs.**

5. What can they do?

They can **run very fast.**

**(Accept any suitable answers)**