

# UNIT 1

## My Small Friend

### Brain Starter



CD-01

Listen to the talk. What is Bill talking about?

(A) Butterfly



(B) Beetle



(C) Spider



### Word Starter

CD-02

Listen and repeat.

adult

beetle

change

check

find

worm

# Mine Are Orange and Black!

**October 24<sup>th</sup>:** Today, my family goes to my uncle's farm. We **pick** potatoes together. After work, uncle puts some potato leaves into two boxes. He gives me one and my sister one. He says, "**Check** the boxes every day."



**October 25<sup>th</sup>:** My sister doesn't see anything in her box. I have many **eggs** in mine. I said, "Check yours again. Look on the **back** of the leaves. You'll **find** little yellow eggs."



**October 29<sup>th</sup>:** The eggs are now small **worms**! They eat the leaves. They may be very hungry.



**November 7<sup>th</sup>:** The worms **change**. They look like little bugs. They don't eat anything. Maybe they are sleeping. They are like babies!



**November 17<sup>th</sup>:** Wow! Today I see five small bugs with wings. They are orange and black. They have a head, body, and back. They have six legs, too. They become **adult** potato **beetles**. How cute they are!



Match the underlined words to their meanings.

- |   |                    |
|---|--------------------|
| 1 <u>Check</u> the back of the flower. •    | • see something    |
| 2 I <u>find</u> a small worm on the leaf. • | • become different |
| 3 The bugs <u>change</u> their colors. •    | • make sure        |

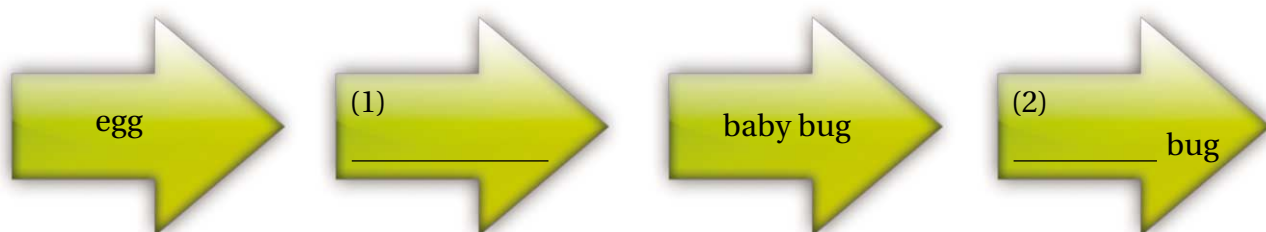
ONE+  
MORE

egg : beetle = baby : \_\_\_\_\_

# 1 What does the writer grow?

→ The writer grows \_\_\_\_\_.

## 2 This is the growth chart of the writer's bug. Fill in the blanks.



## 3 Answer the questions about beetles.

- (1) What is their food? → \_\_\_\_\_
- (2) What colors are adult bugs? → \_\_\_\_\_
- (3) How many legs do they have? → \_\_\_\_\_



## 4 Bill and Alice are talking about their beetles. Fill in the blanks with the words from the box.

I envy you

Mine changed into worms

There will be little eggs

Alice: Bill, I can't find anything in my box.

Bill: Look on the back of the leaf. (1) \_\_\_\_\_.

Alice: Wow! Mine are too small. How about yours?

Bill: (2) \_\_\_\_\_ this morning. They will be adults soon.

Alice: Really? (3) \_\_\_\_\_. I can't wait to see my bugs.

# Try It!

## SPEAK Up

Practice the talk with your partner. Use the words in the box.

| Bill has ...    |            | Alice has ...   |            |
|-----------------|------------|-----------------|------------|
| <del>book</del> | beetle     | <del>ball</del> | money      |
| pencil          | cell phone | cup             | MP3 player |

Is this **ball** yours?

Yes, it is mine.

Is this **book** yours?



Bill



Alice

No, it is yours.

### Grammar Break!

mine / yours

It is **my** bag. → It's **mine**.

It is **your** cap. → It's **yours**.

## WRITE Up

Shelly meets Billy on the tree. Shelly tells Billy about herself. Shelly wants to be friends with Billy. Now, it is Billy's time. Say hello to Shelly.



- Name: Shelly
- Home: leaves
- Color: orange & black
- Leg: short legs

Hi, I am Shelly. I am glad to meet you, Billy. I live on the leaves. I have orange and black colors in my body. Mine are very beautiful. But my legs are short. Yours are very long. I envy you!



- Name: Billy
- Home: trees
- Color: white & black
- Leg: long legs

(1) Hi, I am \_\_\_\_\_. I am glad to meet you, Shelly. (2) I live in the \_\_\_\_\_. (3) I have \_\_\_\_\_ colors in my body. Mine are very beautiful, too. My legs are long. (4) But \_\_\_\_\_ short. They are cute!