## UNIT 1

# What's Your Dream Car?

#### **Brain Starter**

Listen to the talk. Choose the right picture of the car.











## My Dream Car now



I love drawing. Ms. Choi's **art** class is fun. She has many great **ideas**. Today, we draw our **dream** car. She says, "The best car gets a **prize**!"



My dream car is small. It uses the sun for **power**. It doesn't need oil. Also, it can go on the water. It can be a boat, too!

Minhee says, "Your car is fun. Your car can go on the water! My car can go under the water. You can see fish from my car."





Sumin says, "Look at my car. It is a robot. But it can change into a car. Then it can be a robot again! It can fly in space, too."

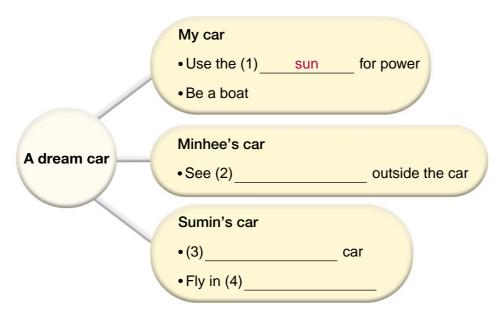
Minhee and Sumin draw well. I draw well, too. Who can win the prize?



Fill in the blanks with the bold words from the reading.

1 I'm the best. So I can get the first 2 The green monsters people at night. 3 We can go to \_\_\_\_\_ by a spaceship! people : walk = birds : \_\_\_\_

1 Look at the map and fill in the blanks.



- 2 Read the sentences, and check T (true) or F (false).
  - (1) My car can go under the water.

•	F	

(2) Minhee's car can be a robot.

Т		F	
•	l	•	_

OW P							
3	Fill in	the b	lanks	with	"my"	or	"your."

**Grammar Break!** my and your

• | → my



Hi, Sumin. (1) This is \_\_\_\_\_ picture. (2) You can see

•you→ your

dream car under the water. (3) Oh, is that

car? Tell me about it!



(4) Well, \_\_\_\_\_ car is a robot! It can be a car, too. (5)\_\_\_\_

car can go under the water, (6) and \_\_\_\_\_ car can go to space!

#### Tong ve Starter

Practice the talk with your partner. Use the words and the pictures.



### Put It Together

Fill in the blanks with the words from the boxes. You read the blog, and your partner reads the replies.

